

AAUSC Volume 2008

Co-Editors:

Johanna Watzinger-Tharp & Stacey Katz, University of Utah

Series Editor: Carl Blyth, University of Texas at Austin

1. Title

Conceptions of L2 Grammar: Theoretical Approaches and their Application in the L2 Classroom

2. Scope and Focus

The volume will focus on theoretical approaches to grammar and how they relate to the teaching and learning of grammar and to language program development. We are specifically looking for contributions that establish a strong link between theory and practice. Practice includes, but is not limited to, articulation, assessment, classroom culture, curriculum and materials development, and teacher education. In keeping with the mission of AAUSC, it is our goal to present a wide variety of languages and perspectives, and a broad range of scholars and practitioners.

3. Suggestions for Possible Topics

- Use- and usage-based conceptualizations of grammar, for example cognitive, corpus-based, discourse-based, sociocultural, systemic-functional, and variationist
- Critical assessment of current theoretical frameworks for teaching grammar, for example processing instruction, enhanced input, and focus on form
- Conceptions of grammar and grammar instruction in relation to language awareness as manifested in, for example, consciousness-raising activities and metatalk
- The use of metalanguage and metaphors to conceptualize grammar for the learners: useful terminology or jargon?
- The role of grammar theory and practice in content-, theme-, and task-based instruction
- Experimental studies that measure knowledge and use of grammatical forms, including phonological (segmental and suprasegmental), morphological and syntactic features
- Different types of grammar and their application to the classroom, for example descriptive, prescriptive, pedagogical, and hybrid
- The role of language program developers and directors in shaping the role of grammar in the curriculum

Timeline

Interested parties should submit abstracts to both editors by May 1, 2007. Potential contributors will receive feedback by June 1, 2007. The deadline for full-length manuscripts is September 15, 2007, and final revisions will be due by March 15, 2008. Please note that the deadlines for full-length manuscripts and final revisions may be subject to change.

We encourage authors to consider presenting at the AAUSC session at the 2007 ACTFL conference in San Antonio, Texas. (Deadline for abstracts: April 15, 2007).

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